PUPIL’S BEHAVIOR – IS IT EASY TO MANAGE THE KIND OF PUPILS NOWADAYS?

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A teacher should be a good classroom manager. Although a difficult aspect of teaching for many teachers, they must ensure that sessions run smoothly without any unruly behavior from schoolchildren compromising the conveyance of instruction. In a classroom, we are teaching a class of diverse types of learners with different attitudes so that we should think of the best ways to deal with each pupil. Yet, it would only be a problem if students are not raised properly through a discipline that results in possessing negative attitudes.

Disruptive pupil behavior is a factor that interrupts a class. It is one of the major challenges that a classroom teacher needs to deal with every school day. It is considered a chief contributor to the stress experienced by many teachers. The prevention of unruly behaviors in the class goes along classroom instruction. In other words, one cannot effectively impact the substance of the lessons to learners if he/she does not give an effective response and solution to this classroom scenario.

Delving into the fact that students in the Philippines are currently secured with the DepEd Order No. 40, series of 2012 or likewise known as The Child Protection Policy, the kind of pupils nowadays is not so easy to manage. It is inevitable to compare the pupils we formerly had and those in the present times. Teachers are desiring to have ones who are very disciplined and reserved in their classroom which we had before this millennium.

Classroom managers are considered blessed enough to have a well-disciplined class. However, due to many factors that influence the behavior of pupils, the task becomes tougher. One of the evident factors that contribute to a child’s behavior is the family since it is the first place where children should be reared with good manners and right conduct.
Exercising the culture of close family ties, Filipinos possess strong values that keep them with their loved ones for the rest of their lives. Every family member respects and values one another as to display love and affection. Nevertheless, a family that has been going through hard times gives a negative impression to its children, which modifies their behavior as well as their attitude.

All aspects of a child’s development can be negatively affected by a broken family. It hinges on numerous factors such as the child’s age at the time of parents’ separation and the personality and family relationships.

In a broader sense, pupils who belong to a broken family are often rebellious and reluctant to elders’ advice. Some children often become delinquent because they lack parental support and guidance. They bring in the school the behavior they show up with their peers.

Concerning the child’s condition as manifested in school, academic performance and behavior are also affected. Based on the studies relative to pupils’ performance in the school, the ones who have been in a broken family are generally characterized by disruptive behavior in the class. Since they cannot express what they feel at their homes and no one can be shared their sentiments with, they instead try to do it outside the house. They are likely to be connotated as attention seekers.

Difficult to think and to deal with as well, teachers should wholeheartedly accept these truths. Disruptive behavior in the class will always be encountered no matter how good they are in classroom management. As second parents to students, educators should give them the parental love that their biological parents cannot provide but with limitations. Perhaps, it is the only thing we can offer to redirect the path of the youth’s journey towards success and morality.
References:
