PUPILS’ ENGAGEMENT IN GRADE 3 SCIENCE CLASS

by:
Mylene C. Calayag
Teacher I, Ipag Elementary School

A scenario in classroom that engages active interaction between the teacher and learners require a thorough understanding. As the famous educational proponent such as John Dewey, proposed the learning by doing method. The learners understand the lesson actively if they undergone in a proper learning process.

According to Stephens (2015), when pupils are engaged in class, they learn more. It is very meaningful to the learners if the teachers provide a better teaching and learning mood which create pupils’ source of motivation, produce various learning opportunities and higher academic achievement.

Moreover, under the new Enhanced Basic Education Curriculum, the teachers started teaching Science as a subject only in the third grade, (R.A. 10533) and it is the starting grade level of learning in this content subject wherein the language used is the Mother Tongue.

In spite of such experience of rigid understanding in Science subject, as to the learners who encountered this area newly. Lots of motivated preparation and activated introduction as well as exciting actions to capture learner’s attention. Even though at the start they struggle, then there are doors to look to impulse learning. It will stimulate their expectations and arouse focus for the new learnings.

Since, it is difficult to encourage pupils’ engagement without using varied and enjoyable instructional strategies the teachers must consider their individual differences.
teacher must assess their strengths and weaknesses before introducing the lesson for proper preparation of learning experiences.

References:

John Dewey, 2016: Emily Brown Discovery Learning in the Classroom

Republic Act 10533, “An Act Enhancing the Philippine Basic Education System by Strengthening Its Curriculum and Increasing the Number of Years for Basic Education, Appropriating Funds Therefore and for Other Purposes”, 2012

Tommy L. Stephens: Encouraging Positive Student Engagement and Motivation: Tips for Teachers 2015

Division Memorandum No. 107 s. 2017, Comprehensive Academic Improvement Workshop of Grades 3, 4, 5 and 6 Teachers 2017