QUALITIES THAT A NEW TEACHER SHOULD POSSESS

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The Guidelines on the Recruitment, Evaluation, Selection and Appointment of teachers in Public School has the intent of ensuring recruitment, evaluation, selection and appointment of the best available teachers to support the objectives of the Department of Education.

For a teacher-applicant applying for a teaching job for the first time, facing the principal for an interview could be a source of extreme anxiety. During such occasions, the aspiring teacher is compelled to put his/her best foot forward “and show off, if needs be, to please the principal and get hired at the end”.

On the part of the principal (or whoever is the counterpart in the evaluation), he/she should be on the look out for the candidate who possesses most if not all, the qualities that will help to carry out the objectives of the education system. The following are the qualities that a new teacher must possess:

1. Passion in the teacher’s heart is a quality that will add to her success;

2. Sensitivity- students are humans not machines. A teacher must remember that the youth are the most curious and active members of society that he/she needs to provide that will stimulate them.

3. A heart To Teach- a good educator teaches with a heart. He/she is not confined to bring merely intelligent and steeped with technical knowledge.

4. Strong Interpersonal skills and a sense of humour.

Stephen Covey’s Seven Habits of a Highly Effective People states that any job is “twenty percent interpersonal skills”.

A sense of humor, on the other hand reveals the teachers’ confidence and his/her ability to deal with the students and the profession of teaching.

To be appointed as a teacher nowadays is not as easy today as it used to be.
Competition is very stiff nowadays, so teachers are advised him/herself with all the secrets of the trade.

References:
Covey, Stephen R. The Seven Habits of Highly Effective People. Simon and Schuster. NY USA. 1990