QUALITY EDUCATION FOR ALL, POSSIBLE

by:
Maricel P. Dela Cruz
Teacher III, Hermosa Elementary School

Teachers and administrators are committed to upholding the right of every child to quality education for all. Administrators allocate efficient teachers and provide proper tools and environment necessary for conducive teaching-learning conditions. Also, teachers perform their task in the best way they can in executing competencies of present curriculum. But in spite of these, still quality education is hardly attainable.

The 1987 Philippine Constitution puts special premium on education and accords it with highest budgetary priority. Article XIV, Section 1, in particular, explicitly provides: “The state shall protect and promote the right of all citizens to quality education at all levels.” Article XIV Section 5. (5) clearly mandates the state to “assign the highest budgetary priority for education.”

Obviously, quality education for all would take time to materialize. Just what the department did in New Basic Education Curriculum, the Kto12 Curriculum. Before the onset of Kto12, majority of Filipino children cannot gain childhood care and quality education. The rate of drop-out and out of school children are very alarming because children in remote areas or even in cities are forced to earn for their living. The low performance level of our country is very much obvious because we are left behind academically and vocationally.

In addition to this, the inadequate teacher training programs, oversize classes, insufficient textbooks and reference books supply and poor learning conditions are hindrance toward achieving quality basic education.
With regards to these hindrances, the new curriculum is one major solution plus the proper budget allotment for teacher training, textbooks, classroom buildings and equipment. By proper use of budget, the government can then provide subsidies for poor children who are out at risk of dropping out. The government can then provide a more conducive learning environment by providing well-trained teachers, more classrooms that would reduce classroom sizes, sufficient textbook and reference books supply with the ratio 1:1. Also, the proper implementation of the new curriculum would definitely pave way towards attaining quality education for all.

Reference:

https://www.senate.gov.ph/publications Kto12: The Key to Quality Education
Constitution of the Republic of the Philippines Article XIV Section 1 and Section 5. (5)