QUALITY EDUCATION IS A RIGHT TO BE ENJOYED BY ALL CITIZENS IN ALL LEVELS

by:

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According to the 1987 Constitution of the Republic of the Philippines – Article XIV Section 1, states that “The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all”. But to deepen its interpretation, the right to education is not only the right to access education but also the right to receive a good quality that ensures comprehensive and equitable that promotes lifelong learning.

Though it is mandated on the Philippine Constitution the right to receive a quality education, still, some obstacles hamper this basic human right. One of these is the most undying social problem of the country – poverty; a chronic and debilitating condition that results from multiple adverse synergistic risk factors and affects the mind, body, and soul. Poverty reduces a child’s readiness for school because it leads to poor physical health and motor skills, diminishes a child’s ability to concentrate and remember information, and reduces attentiveness, curiosity, and motivation. Children from lower-income families choose to attend labor works rather than going to school.

The Department of Education’s educational policies addresses this obstacle through teaching social justice, offering equal academic opportunities, and discreetly providing school supplies, snacks, and other necessities through MOOE, LSB fund, Adopt – A – School Program, and Brigada Eskwela and ensuring that every locality has establishment/creation of barangay elementary and high schools (Republic Act No. 6054 or better known as the “Barrio High School Charter” which aims to make education accessible to all children of Filipino citizens on a self-help basis and Executive Order No.
356, Section 12.1 Rules XII of RA 9155 which stipulates Alternative Learning System as a parallel learning system that provides a viable alternative to the existing formal education instruction and benefits those who cannot afford to avail the services of formal schooling and follows whatever their available schedule. Through these educational policies, the Department of Education can continuously ensure and serves the right to education.

Reference:

https://www.childfund.org/Content/NewsDetail/2147489206/