Another prominent alternative delivery modality that we have in the educational system is the radio-based instruction. It is one active mode of providing education to learners using radio as its primary tool.

Radio-based instruction is one of the methods that the Department of Education (DepEd) introduced to the school principals, head teachers, master teachers and teachers in the webinars about the Alternative Delivery Modalities. It is one of the modes that may be found feasible and effective in our society since people are used in listening to radio at home and elsewhere.

Who are needed? What are then the features and things to be considered in the implementation of this modalities? What are the essential materials and matters to be secured in order to operate this alternative delivery mode?

The manpower is very important in radio-based instruction. The teachers who are knowledgeable in different lessons are entitled to construct the scripts and stories for radio broadcasting. They are responsible in constructing or writing the details of the lessons to be incorporated into the script which are to be taught to the learners. Moreover, the voice power and projection of every teacher who will deliver the lessons through radio should be well-trained.

Further, the teachers should also be well-abreast in the technical aspects of radio-based instruction. There are equipment and electronic programs that should be operated for the success of the delivery of instruction. Teachers are expected to be well-
knowledgeable of these technical aspects in order to be more effective as radio announcers with educational effect.

Moreover, the radio station of the school of the school must secure a stable radio frequency in order to transmit the radio program to the different houses of the learners. The people involved in radio-based instruction should check the sites where the radio-based instruction would like to reach. With the accessibility of frequency effective learning may happen.

Another important aspect that must be considered in radio-based instruction is the recognition of the radio station or frequency in order to make it legit and accredited.

Radio-based instruction is one of the creative and innovative ways to reach the learners, in teaching them wherever they are.

References:

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