RADIO BASED INSTRUCTION
AS INTERVENTION LEARNING MODALITY

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The world has adopted a new standard of instruction for all schools because of the CoVid-19 epidemic. As a result of this tremendous shift in education, schools around the world have closed, and 1.2 billion students have been forced to leave the classroom (Lalani, 2020). It also raised concerns about how education would continue because many establishments were forced to close as a result of the shutdown. However, education should continue without interruption for a year or more to protect students and the country’s economy. Many school divisions in the Philippines have adopted mixed distance learning, including teachers who are unfamiliar with this kind of teaching.

All schools across the country pledge to support the DepEd’s vision and objectives in ensuring that all students have access to high-quality education, especially during this pandemic. The school uses Modular Distance Learning – Print as its primary mode of instruction. However, the school believes that it is vital to extend students' education in order to ensure that they fully comprehend and acquire the competencies and skills required by the DepEd's Basic Education curriculum.

The school is now embracing the use of radio as a supplement to classroom instruction. Radio is an antique technology that many people have utilized in their daily lives even before our students were born. Olakulehin (2016) found that using instructional radio in the classroom can supplement, clarify, vitalize, emphasize, instruct, and enhance learning in the process of transmitting knowledge, ideas, skills, and attitude and that lecturers' ability to use instructional radio improves academic achievement.
In the school locale setting, Radio nowadays is being used as an “intervention learning modality” The teachers served as the instructional anchor and broadcaster on the program representing their subjects being handled. Teachers were trained on how to script write module lessons to radio based instruction. Ensuring the quality on the program the school has a set of quality assurance team, that is composed of content and language editors wherein scripts are being refined before it is submitted to the program chair and co-chair for approval, and then airing the script in the set episode of the school’s radio station. Module lessons in all disciplines or subjects that are difficult for students to perform are broadcast on the radio so that students can learn from the lecturers' discussions.

Radio is also an effective way to enhance the learning of the students whether it is a primary modality or an intervention. According to Duby, (2006) in radio the listener is driven to reinforce the sound message with his or her imagination, the fact that it is nonvisual can be used to increase education quality. No other media has the pedagogical ability to stimulate and develop abstract thinking in its audience, as well as to enhance and activate the listener’s imagination.

References:


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