READINESS ON E-LEARNING SYSTEM IN PUBLIC SCHOOLS

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The coronavirus disease (COVID-19) has widely affected all aspects of human courses. The economic domain, the mental state of every individual and the communal segments specifically health and education. Yet, the pandemic did not stop education to endure. Learning must continue in this unprecedented crisis.

The rising rate of poverty in the country is one of the critical challenges that education is facing particularly in pursuing learning to public schools. Likewise, employment was also a large scale that affects every family to prioritize education. Suspension of the face to face classes creates a massive impact to the society to elect their students from engaging to register for school. Private schools were also in a great measure that most of them choose to shut down rather than continue to suffer from depreciation. Wherein, most of the students from private institution transferred to public schools.

In response, the Department of Education (DepEd) did not move from its stature. Plans and strategies were formulated to face this pandemic. Learning must continue especially in the condition of the society. Discoveries and understanding are factors to find cure. Experiments through trial and testing are important to determine solution. The government supported the campaigns to be established. Funds were allocated for the provision of the program for learning as well as securing the health and safety of every individual.

E-Learning system is one of the probable ways to offer education in a no face to face class. Self-Learning Modules (SLM) was formulated and developed by teachers-expert that will be used for take home learning materials. DepEd ICT teamed up for
application software from private company to obtain the technical sustainability and privacy settings of the materials. The pros and cons were studied for the purpose of its competency. Tablets for students and laptops for teachers were subsidized to sustain the need of electronic devices. Orientation and awareness programs were initialized through advertisements and promotions using different platforms to be able to prepare and adapt to the new normal.

Enhancement of all sectors is required. From primordial aspect of learning to the complexity of the system were scrutinized and find solutions to errors and advancement to malfunctions. Positivity to engage to the new system is necessary to work on the mechanism. There is no room for uncertainties. The school workforce was arranged for a systematic act of implementation ensuing the protocols of the IATF and local government unit.

The process continues. It might take a while to find success but the determination keeps on pushing us to victory. It is not the government or the DepEd’s battle alone, it is us, our future generation that we pursue. They must learn. They must be ready to overcome these challenges. It can’t be done and overcome for an overnight. We may have a long way to walk hence unity, cooperation and acceptance are the basic tools that we can use to utilize on working with the system. This will lead us to focus and successfully surpassed the obstacle that this pandemic served us.

References:
