READING LITERATURE

by:
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Literature sparks our imagination by showing us people and places both familiar and unfamiliar to us, it teaches us where we have been and where we might be going.

As Albert Einstein said, “Imagination is greater than Knowledge.” It plays a big role in decoding. It is doubtful whether a person really understands something unless he is able to think about it in terms of pictures. When one reads, the words and thought comprising the message call up images in one’s mind’s eye. If this does not occur, the message will not make any sense.

But what if readers could not comprehend it?

According to a researcher, novels, poems and other kinds of literature can be appreciated only by readers whose brains, quite literally, have been trained to apprehend them.

When students struggle to read, they tend to avoid it. Reading comprehension is hindered when students lose interest and disengage from reading. Many students begin to dislike reading because they struggle to gain meaning from what they read. While research supports a strong correlation between reading engagement and reading ability, students often do not read well because they do not spend time reading. A cycle of reading apathy begins, which makes it more challenging to support struggling readers, thus, the necessity to find ways and means to encourage students to make reading a habit. Technology may have advanced but reading will always be a tool for improving oneself.
References:

http://www.learninginfo.org/reading-comprehension-problems.htm
http://www.pbs.org/wgbh/misunderstoodminds/readingdiffs.html