READING READINESS: THE EFFECTS IN LITERACY SKILL OF GRADE ONE PUPILS

by: ALPINE R. QUITAIN

Teacher I, J.C. PAYUMO JR. ELEMENTARY SCHOOL

The most difficult challenges teachers face today is teaching and working with pupils who are having difficulty in reading. Most pupils who have difficulty in reading are also at risk of low performance in academic achievement. Phonemic awareness is a powerful factor in the success of reading. Pupils who are poor readers who enter grade one phonemically unaware are very likely to remain poor readers and can’t comprehend, since their lack of phonemic awareness contributes to their slow acquisition of word recognition skills. "It is important to include more instructional materials in phonemic awareness for so many pupils lack this necessary skill. Phonemically awareness is critical in learning to read and write an alphabetical word and letter sounds in learners.

As a teacher, it is necessary to motivate pupils and help them to determine their strengths and weaknesses. Using different techniques and good quality of instructional materials will cultivate their skill in reading. Pupil’s ability to recognize sounds and letters is essential in learning to read. It is a step-by-step process, beginning with learning and phonemic awareness and eventually ending with pupils being able to read words. Practice in reading will help their comprehension and longer retention. Literacy is the pillar of learning; it is the skill that roots all success and achievement.
References:

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