“REALLY GOOD FRIEND”

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Education nowadays is pupil-centered. All plans, programs and projects must and should always be intended for the benefit of our pupils. Their aptitude, interests, skills, talents, culture, health conditions, strengths and weaknesses must be properly addressed and be given focus in the planning of our daily lessons and activities. Perhaps due to a lot of things to be given considerations, we, teachers, sometimes forget to give attention to our pupils’ social development.

I think it’s high time to administer and prepare our SOCIOMETRIC and SOCIOGRAM. Having this will help us know more about our pupils, and will also guide us in determining who among them have some social problems, and therefore be given chance to correct and improve their social behaviors as early as possible.

To be able to help determine who among our pupils have some social problems, I listed some questions which when answered honestly will help us determine pupils who may have some difficulties in getting along with others. We, teachers play one of the most vital roles in developing our children as socially independent, yet responsible and generous individuals. They can start developing these positive traits as they start having friends and being good friends of their classmates and of other pupils in the school and in their community. Let’s find out who needs our help, and be their FIRST “REALLY GOOD FRIEND”. Remember Eustache Deschamps’ Quote, “Friends are relatives you make for yourself.”

To be able to find out who among our pupils are really good friends and those who have no friends, we could prepare a checklist which they should answer honestly. The checklist must contain questions which they could answer with “YES” or “NO”. Some of the questions you could include are “Do you pay attention to the one talking to you?”, “Do you find time to
answer your classmate’s queries politely even if you’re too busy?”, “Do you keep secrets especially when you know that this won’t do any harm?”, “Do you say negative or intriguing words against a classmate or anyone when he or she is not around?”, “Do you consider the welfare of your friends’ or the majority of the group when making decisions?”, “Do you tell your friend the truth even if it could hurt her or him?” You may add some more questions you think necessary. If the student gets 5 YES, then he/she is such a REALLY GOOD FRIEND. If one gets 6 YES, then he/she could become one of the BESTFRIENDS, but need to be more trustworthy and must avoid gossiping to be able to keep more friends. Those who get 4 YES will soon become one of the NICE FRIENDS. Those with 3 YES are probably few of the FRIEND FINDERS. Those with 2 YES and below are the ones who need help. The teacher could be of help by finding out the causes or reasons of learner’s being loner. And find ways how you could help them develop some of the nice characteristics of really good friends. Remember, Good friendship counts!

Being a good friend is not just about having good times with others, it’s also about how willing you are to put your friends first or point out when they’re doing something you don’t agree with. Teachers, students, lawyers, engineers, farmers, and even little children need really good friends to make life lighter and happier.

References:

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Madison Alcedo was the Assistant Editor at WomansDay.com and Redbookmag.com.

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