REARING SPECIAL CHILDREN

by:
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The patience of the teachers among the Special Classes must be thrice the patience it gives among the regular. Teachers must possess a longer and enduring love to take care of these lovely individuals.

Rearing special children is such an opportunity for many teachers in the Philippines and for those who wanted to leave the country for a greener pasture. Some special education schools are offering higher salary and opportunities for teachers with special trainings in this specialized field.

However, rearing children with special needs is not only teaching with a higher salary; it is more than that. No school must be discriminatory of the student based on their ethnicity, color, disability, and religious belief among others. Students with special needs are obviously trained best among SPEd Classes or Special Education classes. Teachers from the SPEd department are well-trained on various special cases of disabilities including intellectual, social, emotional and psychological to name the few.

Teachers in the SPEd Classes may not teach advance number theories and science, but taught the learners with special needs the basic and fundamental knowledge to survive – counting and writing essays may not be part of the curriculum, but it depends; more so, brushing teeth, simple chores, and other simple works are necessary to make these children with special needs live an ordinary life.

A regular teacher may teach students what the curriculum guide must work upon. Prowling through the many insights and characters of the children, a special education teacher needs to discern. In time, the work is hard.
Working in a special education classroom may be hard. The reward comes later.

References:


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