REASONS WHY STUDENTS TAKE SMAW IN SENIOR HIGH SCHOOL

by:
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For the K-12 program which included senior high school, various strands were offered under two tracks, the academic and the technical-vocational track. For the technical-vocational track, SMAW was one with the most enrollees. The students and their parents have their own set of reasons. A teacher who knows and understands the purpose of a student in taking up the strand can better help with providing the most appropriate learning. Here, we take a look at the different reasons why students are taking up SMAW.

One common reason is that a student thinks that after graduation, he can land up a job and help with the family’s financial needs. Welding is in demand not only in the Philippines but in other countries as well. It is also a well-paid profession.

While most think that SMAW students are poor intellectually, this connotation is not at all true. The versatility of the process would not only skills, which is difficult, but the capacity to think on the procedures and how to properly execute without or minimal mistakes.

SMAW is a one of the world’s pioneer and famous welding process. It continues to be used in broader industries like in the construction of heavy steel structures and in industrial fabrication.

Others think that SMAW is for those who do not wish to pursue a degree in college. However, even a SMAW graduate can still pursue a degree which can be related to this strand. For example, industrial education and specialize in SMAW.
Another important reason is that the skills a student learns from SMAW is that they are able to immediately put in use what they have learned. They can weld things at the school, in their homes, in the community. They do part time jobs as a welder even if they are still studying as long as they have already acquired the SMAW skills and know how that they need. Thus, they can earn already for their needs or to help their family.

This is how interesting and valuable SMAW is as a strand. Being a SMAW student can really mean more than what meets the eye.

References:

