REDEFINING THE ROLE OF TEACHERS IN THE “NEW NORMAL”

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Teachers' roles in the new normal are being redefined. Today, however, many teachers are encouraged to adapt and adopt new practices that recognize both the art and science of learning especially with the new normal in education.

The pandemic, like any other industry, had a huge impact on education and offered much-needed push for digitization. It has drastically altered the educational system and ushered in a paradigm shift in teaching and learning methodologies, requiring educational institutions all over the world to re-imagine traditional classroom learning and transition to an online mode of instruction in order to provide continuous access to education and knowledge. Most importantly, myths about the viability and efficiency of online learning have been dispelled, as evidenced by the increasing demand for online platforms.

Despite the fact that the entire globe was unprepared for lockdown, most firms were able to immediately implement business continuity plans. They were able to give its stakeholders the option of working from home. Educational institutions were slightly less prepared than other sectors since they were behind in adopting technology, focusing more on classroom teaching and never fully considering online education as a viable model. Educators, on the other hand, were quick to adapt to the new normal due to their amazing tenacity and determination. Instructors and educators have had to upskill nearly overnight in order to adapt to the new ways of teaching, ensuring that students can learn even in the current circumstances.
The role of the educator has changed as learning has moved from a public space (classrooms) to a more personal space (online). Teachers must study (upskill) as much as, if not more than, their students in order to meet the growing demand for future-proof courses as the demand for individualized learning and online courses continues to grow. Teachers must design innovative educational approaches to address the needs of individual students as teaching and learning become more personalized. As previously said, the pandemic has provided the education industry with much-needed push to adopt digitization and go beyond classroom instruction in order to ensure widespread access to high-quality education.

More crucially, since the ambiguity around the viability and credibility of online courses has been addressed, the higher education landscape is expected to change dramatically in the next years. The demand for coding will continue to expand as technology becomes more pervasive, and it may eventually become a component of the curriculum for all levels not just now but in the future.

References:

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