REFLECTION OF AN EFFECTIVE TEACHER

by:

Jenny M. Manalata
Teacher II, Pantalan Bago Elementary School

Learners affected most by teacher’s quality (DeLuca, 2020). They interact every day with teachers. But what are the parameters for a teacher to be considered as a great one?

In this current approach in education, learner-focused approach towards learning experience is the top consideration. From the responses on a student survey conducted in Stanford University USA, the top five qualities of a great teacher revealed as (1) able to build trusting relationships with learners in order to create a safe, positive, and productive learning environment; (2) compassionate person and has the sensitivity to learners’ differences; (3) broad knowledge of learners in terms of cognitive, social and emotional development of learners; (4) dedicated who is passionate for work including his or her commitment to learners’ success; and (5) able to engage and motivate learners to learn.

Meanwhile, Walker (2020) enumerated certain characteristics of an effective teacher. According to him, an effective teacher is:

1. prepared, who comes to class each day ready to teach;
2. positive, who have an optimistic attitude being a teacher, and towards the learners;
3. holding high expectation, which does not set limits on any learners and believes that all of them can be successful;
4. creative, who is resourceful and inventive on teaching classes;
5. fair, who handles learners unbiased;
6. displaying a personal touch, who is approachable;
7. cultivating sense of belonging, who has a way of making learners feel welcome and comfortable;
8. compassionate, who is concerned about learners’ personal problems and relate to them;
9. humorous, who makes then learning fun;
10. respecting learners, who does not embarrass learners;
11. forgiving, who does not hold bitterness; and
12. admitting mistakes, who acknowledges mistaken actions.

If all of these make you think of the best teacher you know, then it makes sense. Those extraordinary teachers hold the great future of learners.

References: