REFLECTIVE TEACHING: A MOTIVATION FOR RESKILLING AND UPSKILLING

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The status of Philippine education has declined with respect to the international ranking. The results have revealed that our country is placed way behind even with our neighbour countries. With the results of assessment that show how dramatic achievement rates of basic education has fallen, it is very timely for teachers to wholeheartedly make use of reflective teaching.

Reflective teaching (RT) is a self-assessment of teaching, wherein an instructor examines his pedagogy, articulates reasons and strengths for their strategies and identifies areas for revision or improvement. (Reflective Teaching, https://poorvucenter.yale.edu/ReflectiveTeaching) It is a great tool for us to evaluate the growth that teachers have reached since the first day they started practicing their profession.

Having the objective of improving the quality of instruction, teachers must have the initiative to submit themselves to assessing how well they deal with their students. Through this practice, problems or factors that affect the teaching-learning process will be identified. Teachers will be able determine what aspect of his performance or teaching personality contribute to such concern. He will also find out what learner-related factors cause such problems.

Consequently, the data obtained from this self-assessment can be utilized as a basis to rearm oneself to properly deal the factors that caused the problems in doing effective teaching. Teacher will be motivated to reskill himself by refreshing what needs to be done, get back to the arena and face the obstacles hampering the achievement of higher learning.
outcomes. Higher authorities can use this to upskill teachers with the new strategies, innovations and trends that they can apply to better serve their students and deliver quality education for them.

References:

Reflective teaching, December 17, 2019 retrieved from https://poorvucenter.yale.edu/ReflectiveTeaching