RELATIONSHIP OF SCHOOL AND LEARNER’S HOME
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The school and the learner’s home should have a two-way relationship to mobilize and monitor the individual’s progress.

The observation to the relationship of the school and the learner’s home assists teachers to ponder and mull over on the influence and impact of home and family relationship to the learning process of each learner.

The assistance, supervisions and regulations of parents to the learners are very imperative for the learners to focus on their learning. Parental direction is a very accommodating way to determine and point out the reasons of home-school complications.

In addition, according to scholastic.com, parents are the major provider of their child’s education from birth through adolescence. They guide the development of their character and mental health. This proves that their responsibility on their child is one important factor of their child’s learning behavior.

When all has been said and done, the home and the school should have deeper connections for them to view for some disconcerting relations. The style of parenting significantly affects the learner’s different aspect such as the social, emotional, physical, cognitive and moral aspects. There is a need for teacher to sometimes conduct a home visit.

Reference:
The Home-School Connection retrieved from www.scholastic.com/parents/resources

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