RELEVANCE AND SIGNIFICANCE OF RESEARCH PRACTICE IN TEACHING PROFESSION

by:
Jane A. Barrioquinto
Teacher III, Mt. View Elementary School

Research has frequently been viewed as a process carried out by experts or individuals who can manage a study, provide results, and then prove original ideas over the research results. As a teacher, we must believe that good teachers were always good researchers. Any teacher who has posed a question about a topic that is important to practice and then used a systematic approach to find an answer has actively involved in research.

Furthermore, because student outcomes are now more diverse, the need to determine if a teaching approach is successful has become more urgent, this is where the research took place because research provides us with a solution and an answer to the current problem we are facing. As a result, rather than reusing the very same existing teaching techniques that have applied in the past, we must need to come up with new ways of teaching based on research and scientific evidence.

As an educator, research writing is a must because whenever we need to assess the individual needs of each student or classroom experience through analysis and assessment to adapt our behavior and to better address the needs of students and the system, we need to participate ourselves into a research process. Also, we need to engage in research if we wanted to explore a new curriculum, review teaching methods, select one new concept over the other hand, or re-evaluate a regular teaching option based on facts and a guiding issue. As a result, we can assume that research is not just the realm of professionals outside of the classroom, but it's indeed a must-need practice in the teaching profession.
References:

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