RELEVANCE OF TECH-VOC EDUCATION
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Education is a basic human right and considered by many as a key tool for national development. It simply seen as a form of learning in which the knowledge, skills, and habits of a group of people are transferred from one generation to the next through teaching, training, or research.

Nation building is a responsibility of the citizen, regardless of their status in life, color, ideology and creed. It must be understood that the development and realization of individual potential must be placed within the context of nation’s needs and the people’s aspiration.

Technical and vocational education has the potential of improving the socio-economic sector of the country. Vocational education is perceived as one of the crucial elements in enhancing economic productivity. The unemployment situation which has currently become a burden on us as a country has its root cause from the bookish nature of our current educational system which puts much emphasis on classical learning. As the former education secretary Jesli Lapus said, “Education as we all know, served as the foundation for sustained economic growth for individual and nation as a whole. It is the key to progress.”

Lapus, also pointed out the need to provide solution to the job mismatch of the country and to improved DepEd Tech-Voc program that will lead to the ultimate goal of the government which is alleviating poverty.
Tech-voc skills are vital for poverty reduction, economic recovery and sustainable development. As a consequence, policy attention to technical and vocational education and training is increasing worldwide. This comprises formal, non-formal and informal learning for the world of work. Young people, women and men learn knowledge and skills from basic to advanced levels across a wide range of institutional and work settings and in diverse socio-economic contexts.

Vocational and technical schools serve many purposes. For some, they offer opportunities to further their careers and earning power, this offer careers in hands-on fields which don’t require traditional four-year academic trainings and a way to enrich the high school experience, prepare for college and earn college credits – all at the same time.

References:

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