REMEDIAL INSTRUCTION: WHAT IT CAN DO TO STUDENTS

by:
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Remedial instruction is created to close the gap between what a student knows and what he is supposed to know. It often deals with reading or mathematics skills. In most cases, students are separated from their regular classes and taught in another classroom setting.

Remedial instruction can help learners reinforce their basic skills. This extra support from the teachers can help them close in in terms of academics with their classmates. There are also times that if a student's gap in learning is not related to a disability, it can discharge the need for referral to a special education.

Remedial instruction is organized for students who have temporally fallen behind in their studies. Instruction begins immediately after determining a learning disability to help a particular student to get back in his/her studies. A teacher usually takes the first step in offering remedial instruction.

Since students have different characteristics in learning, teachers must craft different learning activities with the same learning objective to develop students’ varied abilities and skills in problem solving. It is more effective for teachers to utilize a series of relevant and simple teaching and learning activities than assigning a long and difficult teaching activity since students may acquire the knowledge and skills through diverse activities.

Since remedial instruction is a highly effective intervention for students, it is also recommended that it would be highly effective during this time of pandemic wherein, according to data, many students struggle to survive in their studies. Most students can
not cope with being an independent learner that is why, most of them struggle and were left behind in their studies by their classmates. Teachers must plan remedial teaching activities for these students so that even during distance learning, students will be able to deal with their subjects independently.

Although it would be difficult for the teachers to do this, it is an imperative that they should help their students at all cost. With the help of the administrators, teachers must reach out to their students so help could just be at the students’ fingertips.

References: