REMEDIAL SESSIONS CAN MAKE READERS STRONG

by:

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Just like an exercise which is considered a discipline accompanied with specialized physical exercises to improve fitness, ability or performance especially for the brain is a domain of learning, thinking and performance cognitive skills. Remedial session can make readers strong.

With the accurate and proper instruction of our brain, it can begin to unwind itself and can overcome problems or difficulties even if cannot totally eliminate it. Some students act of thinking happen to be less effective at relating written symbols to the sounds of language and diphthongs. They need focused instruction to get those other areas up to an adequate level of performance. When poor readers are learning to read, the particular part of the brain is not performing as well as it might and remedial instruction helps to develop that certain part of the brain up. It also shows that in poor readers it can be of help to develop their skill in reading and eventually the cognitive skill.

We are now entering the so called mental activities involving consciousness such as thinking, understanding, learning and remembering which means the brain can work for the sake or benefit of remedial learning.

To have strong readers through remedial sessions, there is a need for an hour a day with reading or teachers handling the remedial sessions or one who is specialized in administering remedial in reading programs. This also includes word decoding exercises, recognizing words in its written forms, syllabication the process of forming or dividing words and more tasks or activities that include reading comprehension strategies.
Reference: