REOPENING OF SCHOOL: RISE AMIDST ADVERSITY

by:
Arcele F. Servera
Assistant School Principal II, Baseco National High School

Perceptions were different. Opinions vary from one end to another. Various focal points can be seen. Looking at a perspective, if the educational system is in crisis, may gather different shades of responses. Few would agree that everything about the system of education may have lots of room for improvement.

As the pandemic occurred last 2020, most of the regions in the world were affected by the tragic occurrence of the said virus. Lots of institutions and any aspects of society were affected and brought about lesser chances to rebuild their strength back as before. Educational systems all over the world suffered through various shutdowns and lockdowns.

In the advent of closures of educational institutions, most of the curriculum implementers try to craft a plan in which how they can deliver quality and accessible learning opportunities to their stakeholders. As UNICEF Organization thrives for the reopening of classes, it mentioned that “the repercussions of school’s closure will greatly impact the children, their family, and their economy.” It further explained that even some of the learners can access remote learning which is on trend right now, still, many of them struggled to join remote learning due to lack of support. In addition, at least a third of the world’s schoolchildren have no access to remote education. Conversely, 1 out of 3 schoolchildren according to research have no access at all to remote learning, (UNICEF). It revealed that the closure of educational institutions led the schoolchildren to less physical activity and poorer diets, increased level of anxiety, and the rise in the number of exposure to domestic violence. Also, as noted in the article published by UNICEF that the World Health Organization (WHO) recommends that it is only in extreme cases that
school closures must be considered. UNICEF further urged that “governments need to prioritize support for schools and take all possible measures to reopen safely.”

Therefore, to rise from this crunch in the education system the government and other stakeholders should help each other to reopen classes and ignite its drive to hone a child into an effective and efficient individual that may be competent and competitive to pursue for their future. As UNICEF battle cry states, “Schools should be the last to close and the first to reopen” because education is the avenue for each youngster to achieve their success for according to the immortalized line of our national hero, Dr. Jose P. Rizal, “Ang kabataan ang pag¬asa ng bayan.” The reopening of classes is the best solution in rising from problems amidst adversity.

References:

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