REPORTING AS A METHOD OF TEACHING HISTORY IN CLASSROOM

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History will help us understand the challenges of the present times and will give us direction towards the future.

But to enable the teachers and the students to realize the direct relationship of learning history in their lives, it will depend on the effectiveness of teaching and its application.

There are times students are tasked in reporting inside the classroom. The teacher divides the class into groups, each group is composed of ten members. After the grouping, the teacher will give specific topic to report. Then the teacher will give them time to prepare their tasks. In this way, the students are given time to go to library and search for the references that can be used for their theme. Their ability to sharpen their minds in research are enhanced as well as their critical skills and the analysis of the collected data’s.

The teacher must be aware that the objectives will not be met if the students do not arrange the important portions very well. And if this happen, the listener will be affected. That is why the teacher must assist students step by step until the reporting day, to make their preparation effective and help them deliver the report correctly. After the students gathered information from the library or some other sources, they must consult their teacher about the substance and the process of the report. It will be better if the teacher require the reporters to give handouts to their classmates before are after the presentation. Inside the handouts are the important information about the report.

Students may use instruments to get the attention of the listener constantly. They may use visual aids that are written, painted or illustrated in bond paper, Carolina, manila paper and other drawing materials or canvass. Sometimes they may use overhead projector or ‘transparency’. And nowadays, because of modern technology, students are eager to learn and to use power point presentations. The power point presentation needs a computer and LCD projector. Although using paper visual aids are considered traditional, these are more practical as compared to the other gadgets that needs electrical power supply and non-compatible data’s like computer or laptop. But the lapses of these modern gadgets will need more time to set up and prepare. The group members have to be informed that they have only limited time. Most of the class spend 40 minutes to report and the remaining 20 minutes are allotted for the question and answer or an open forum to clear the matters not perfectly understood. Then the teacher will give points to the executed activity.