RESILIENCE IN EDUCATION: LEARNING IN THE MIDST OF THE PANDEMIC

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“The roots of education are bitter, but the fruit is sweet”.
-Aristotle

Education is a powerful tool that brings people to their visions of success. With this, strategy in education is essential for the growth and sustainability of our learners.

The COVID-19 pandemic has brought so many challenges in all aspects of the society especially in the education. The reopening of classes offers new modes of learning to deal with the situation. The learner may choose between online and modular options based on student’s capacity, the school, and community. However, these options have their own sets of challenges.

Securing gadgets and a good internet connection is the biggest challenge in online learning as well as lost employment and livelihood. Most parents want to support their children but financial status is not enough. Also, unwanted noise and insufficient space cause lack of focus which adds to challenges of learning. While in modular learning, the student’s ability to learn or study by himself is the biggest challenge. Modules also come with mistakes, and whether there is a presence of guardian who can help the learner, asking questions is better when there is an interaction between teachers and students. The Department of Education (DepEd) and some local government units (LGU’s) have been trying to implement plans that will help learners such as lending of gadgets and other necessities in online learning, as well as providing webinars where participants are getting information by asking questions and discussing in real-time. Even the
internet/mobile data service providers are putting some efforts by giving promos for better accessibility and affordability of the internet. Furthermore, the teachers also show a different level of effort and patience in producing and distributing modules, and conducting online classes among learners, attending more seminars and answering queries.

Although we are slowly keeping up with the drastic change from traditional mode of learning to the new normal of education, we still have many challenges to deal. No learner wants to be left behind. Being resilient is our way of building the future and success of our learners without sacrificing health and safety. Aside from being resilient, it can be seen that we value and prioritize education in the middle of the pandemic. Even in difficult times, we make education accessible.

Whether you’re a teacher or a learner, you should be responsible for every action you made because your future and personal development depends on it. May the teachers continue to lengthen their patience and consideration, and may the learners be more disciplined and continue being a real ‘learner’. Keep your faith and believe in yourself.

References:

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