RESPONDING TO THE CALL OF SLOW LEARNERS

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Our kids are some of the precious gifts that we have on our life. They even occupy the huge part in our hearts for they are just so adorable. And as parents, it is our duty to help them grow by sending them to a great school where they will be educated and cultivated as responsible individuals of community. However, some parents are facing challenges regarding this thing; their kids being slow learners.

Slow learner is a term that is used for low ability students with IQ between 70-90. These individuals comprise 14.1% of the Earth’s population. Slow learners are accurately described as children or adolescents who learn or underachieve in one or more academic areas, at any rate, that is below average.

Having children like them is a big challenge among the parents when it comes in understanding them and helping them to learn. But the most alarming thing in these cases for parents is being unknowledgeable that their own kids are suffering this. To help us to be aware if we have kids like them, here are the characteristics of slow learners:

• Has few internal strategies
• Consistently sores on achievement tests
• Prone to immature interpersonal relationships
• Has difficulty following multi-step directions
• Selected skills may not be understood
• Lives in the present and does not have long term goals
• Has poor self-image

• Works on all task slowly

Educating them seems to be an absolute difficulty that should be accomplished by teachers. And to help them and to give some aid when it comes to their learning, try considering the following when working with them:

• Emphasize strengths, use lot of praise and reinforcement frequently.

• Reduce distractions by providing a quite private place to work.

• Add variety of academic routine, do active things and use educational games like puzzles.

• Check the child’s daily work and practice repetition of the subjects learned to reinforce learning.

• Give short and specific directions and have them repeat it back to you.

• Make them work on materials that are somehow challenging; neither too easy nor too hard.

• Make the learning for them fun and comfortable.

• Encourage students to explore areas of interests.

• Provide meaningful and concrete learning.

• Embolden the child to bring up his or her emotional state.

References:

https://www.theguardian.com/education/2014/jun/10/10-things-teachers-want-to-say-parents-cant