RESPONSE CARD AS SCIENCE TEACHING TOOL

by:
Delfa T. Dabu
Master Teacher I, Mariveles National High School-Poblacion

Teaching science subject is more interesting if accompanied by various teaching strategies supported by different teaching tools. The effectiveness of either strategy or teaching tool depends upon the performance level shown by learners. High performance level of the learners is coupled by an active participation and skillful performance in various science-related activities given to them.

One of the most effective teaching tools is a response card; “low-tech”, but interesting. Based on the study conducted by Twyman and Heward (2018), “Respond card enables all students in the class to respond frequently throughout the lesson, encourages on-task behavior, and promotes learning.” This study describe respond cards as cards, signs, or items that students hold up to display their answers to teacher-posed questions or problems.

Using a response card as science teaching tool needs more preparation in the part of the teacher. This extra effort of teachers aligned in the ultimate goal of serving the learners toward quality education. It gives equal opportunities to different types of learners and addresses individual differences among individuals. The learners do not hesitate to express their ideas to respond to what is being asked.

Teachers are advised to find effective ways of learning. To do so, using a response card as science teaching tool may be considered.
Reference: