RESPONSIVENESS TO THE PUBLIC

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Being responsive is to possess a servant’s heart from which greatness originates. Having the heart of a servant is important once you entered in the public service. Without the servant’s heart, one will be tempted to misuse his position for personal gain. Being a servant requires character.

Warren (2002) asserted in his book “The Purpose Driven Life” that real servants make themselves available to serve the people regardless of their race, age, economic status and origins, connections in society and looks, a servant should treat everyone equally with respect and integrity. They don’t fill up their time with other pursuits that could limit their availability. They want to be ready to jump into service when called on. They do what’s needed, even when it’s inconvenient. They also pay attention to needs. They always lookout for ways to help others. When they see a need, they seize the moment to meet it. They just do what needs to be done. Whenever one has the opportunity to serve, he has to do what is good for the public not for the people in the position.

Through being responsive to the clienteles in the school, earning their respect would be much easier and chances in meeting the school goals and objectives will be possible. There are many ways on how teachers can show responsiveness to the children they teach and the stakeholders they deal with in the school. One way is to teach the students and communicate with the stakeholders by adapting what Wesley (2017) stated, “Do all the good you can, by all the means you can, in all the ways you can, in the places you can, at all the times you can, to all the people you can, as long as you ever can.” This can help anyone in the school to serve the people with responsiveness. When a person is
driven by this principle whatever task given will be done with utmost dedication and a heart of a teacher who is willing to make a difference in the field of education will produce competitive and better individuals needed by the society. Following this will make one’s patience and tolerance to the enormous responsibilities of a teacher strengthened.

As a public school teacher, one should treat the students from all walks of life equally. Adversities in the field are everywhere, being receptive to their needs and able to understand other people’s feelings will enable a teacher to educate effectively and to respond positively to all the shortcomings they may encounter. Their eyes will only look at the things that are needed to be done in the right time once they were able to accept their commitment to teaching. It is also the best thing that he can do is to teach and serve with a heart and all that they strive will follow.

References: