REVISITING OUR ROLES IN THE K TO 12 CURRICULUM

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The K TO 12 Basic Education Curriculum primarily aims to produce learners with 21st century skills and prepared them adequately for work, entrepreneurship, middle level skills development and higher education. Being third to the last among all countries in the world to embrace this methodology and education structure, the Philippines is now faced with the challenges brought forth by the new curriculum. Question is, do we stand a chance? Can this be the beginning of a working formula to finally keep abreast with global challenges? Or would this just lead us back to the drawing board?

The answer to these questions would be determined by how we respond to the challenges that this curriculum restructuring brings. If the whole world has been doing it for quite some time now, why not us? We should not be judgmental at this point because the rest of the world has been using the same formula that is now offered to us. What we should do now is to believe that we can be as great as other nations in embracing the tools for change and achieve our ultimate goals.

The K TO 12 curriculum is in dire need of different supports from all of us. SOCIETAL SUPPORT (which shall come from Public-Private Partnership, Media, GOs, and NGOs), CURRICULUM SUPPORT (which will come from the Curriculum planners of the Department of Education), ADMINISTRATIVE SUPPORT (Education Central Office, Regional Office, Division Office, and every School), INSTRUCTIONAL SUPPORT (Teachers’ CPD, Textbooks and other IMs), and FAMILY SUPPORT (Internal and External Stakeholder’s Support). All of these should constantly be given to the program for it to withstand the test of time.
The curriculum is only as good as the people around and within the curriculum. If we will not play our specific roles, we are putting our future in jeopardy. Instead of standing outside while criticizing the program, why don’t we step inside and be part of the journey? Why don’t we be a part of the team instead of being part of the opposition? Why don’t we become part of the solution and not the problem? Let us finally take a step forward and strengthen the moral fiber of our youth and develop them to be productive citizens who contribute to the building of a progressive, just and humane society. Let us give them life skills, self-actualization, prepare them for the world of work, develop their sense of entrepreneurship, and prepare them for higher education.

Let us work as a team. Let us realize how important our individual roles are in this undertaking. The K TO 12 Curriculum is one big test that shall once again require our solidarity as a nation, not our divisiveness as spectators. Let’s go TEAM!

References:

https://www.academia.edu/35966397/The_K_to_12_Curriculum_The_K_to_12_Philippine_Basic_Education_Curriculum_Framework_DEPARTMENT_OF_EDUCATION