Luna (2013) states that teachers are the main contributors to education. They expire on knowledge and values in every generation. They play a crucial role in developing one’s life. In reality, they are considered as our nation builders. No one can deny that they have a long and lasting impact on children in building their future. They mold children not just with knowledge but values as well.

Enshrined in the Code of Ethics’ Preamble that teachers are duly licensed professionals who possess dignity and reputation with high moral values as well as technical and professional competence in the practice of their noble profession. Since the time when we were pursuing our undergrad studies, we were taught how to be professionals as teachers, as individuals and as role models. Others may say that they already know these but the question is, do they apply these to their day to day living?

Every teacher shall hold and portray a full commitment and dedication to duty. A teacher should perform her best at all times. She should execute not less than satisfactory performance. Since there is a Result-Based Performance Management System for teachers, they should bear in mind that they are giving their best service at all times. Quality service must prevail. There is no exemption in the field for we are all working as public employees.

Every teacher shall sustain satisfying and pleasant personal and official relations with other professionals, with government officials, and with the people, individually or collectively. A harmonious relationship with the stakeholders opens doors for
opportunities. Teachers should always make it a point to deal well with all the people in the community. Teachers must keep their feet on the ground.

A teacher shall uphold at all times a distinguished personality. With this, he or she could serve as a model worthy of emulation by learners, peers and all others. Yes, nobody’s perfect. But a teacher is always a role model. The community and the youth are all eyes to what an educator does. As much as possible, teachers should refrain from gambling, drinking, smoking and other inappropriate acts. Vices have no place in the teaching profession.

These are only three of the sections in the Code of Ethics. Being guided by these reminders will pave way for a teacher to be in the world of teaching professionally. If only all teachers will comply with the standards and follow this code, educators will gain higher respect from all people in the country.

References:

Luna, Leann (2013) Vital Roles of Teachers

Code of Ethics for Professional Teachers