RIGOR OF TEACHER’S COMMITMENT

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In our everyday dealing with our learners, it is very evident that they don’t always learn what we want them to learn, but still they learn something. Probably we all have encountered difficult students like those who tried to fight against your system, or think of ways on how to distract the class to deliberately provoke you to get mad, or how to deflect responsibility, talk to friends without being noticed by the teacher while others are thinking that they are better and more competent than the teacher. Though it is a fact that not all of our students may love us and value our worth, but the question here is despite of these difficulties and challenges, as public teachers, how can we validate the level of our commitment to quality education?

According to Huberman, 1993, Teacher commitment has been identified as one of the most critical factors for the future success of education and schools.

He elaborated that the success of the current status of education system rests on the level of teachers’ commitment as to the reflection of his willingness to engage in cooperative, reflective and critical practice of teaching. Although teaching is a complex and demanding profession, we as the molder of our youth today need to sustain our energy and enthusiasm for the work and need to maintain our personal commitment to the job. These are the key factors which can determine the level of our commitment as educators of this nation. For whatever the shape and status of our students in the future, we, teachers are the biggest contributors. To think that the success of our students as they grow old and establish their own lives would be a great motivation to keep our deep level of commitment to deliver education. It is not only the result of test papers, quizzes, assignments, reinforcements and periodic tests that could determine the level of our
commitment to our students but more on how we influence them to become good and productive citizens of their generation. Our rigor of commitment can’t be determined by just computing the numbers and grades, it is a lifetime test which the output could either be success or pitfalls of our students.