ROAD TO RETENTION

by:
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I remember my former professor said that during college years. This is similar to the theory on education ‘Learning -by-doing’ expounded by American philosopher John Dewey.

Pupil best learn while performing. That’s why in Science we practice scientific processes wherein pupils would learn by doing things and discovering. If they would make it a habit it would stay and be permanent.

On the article written by Thomas Oppong entitled “The 50/50 Rule (How to Retain And Remember 90% of Everything You Learn)”, he quoted that, “Learning comes down to two things: repetition, and connecting new information to existing knowledge. The ultimate aim of learning is to apply what you learn when it matters.” That means that everything we learn needs to be consistently done to enable it to retain in our memory. Sometimes we thought that the lessons we learned were lost, but they are not. We hardly find them in our memory but they were still there. We just need to build a better avenue to connect with it properly.

Another quote from Oppong, “A better way to learn, process, retain and remember information is to learn half the time and share half the time.” Have you noticed your pupil
telling stories about the movies he/she had watched over the weekend? Isn’t he/she excited narrating it with action? This is what Thomas Oppong suggested in the 50/50 Rule. For instance, while reading a story to your class, pupils will learn and remember information better while they were engaging on it half the way rather than mere listening or reading a story as a whole. You can ask questions at the middle of your reading so that you will know who comprehends and who does not. In this way pupils will become more attentive.

In the same manner, during class discussion, it is better to let the pupils experience discover the subject matter not just mere talking while they listen. They will learn better if you will allow them to manipulate the instructional materials in Mathematics, or let them create a miniature of volcano and let them discover how it erupts with your guidance during Science.

Let’s encourage our learners to be more active participants during class discussion while enjoying manipulative objects to retain knowledge to be acquired that they will need as they step out the academe. In this time of modern technology, children luck physical activity for certain they were hooked on digital world.

References:

Thomas Oppong, member of https://medium.com
Founder at AllTopStartUps/ Author, Creator of Thinking in Models and Kaizen Habits/ Featured at Inc. Magazine, Business Insider, Forbes, Entrepreneur, etc