ROADMAP OF PROFESSIONAL DEVELOPMENT
FOR TEACHERS
Chloe Angelica Faye A. Quimlat

Teachers play an important role in our life to become successful in any possible way also, helps us to become a good human being in society and a good citizen of the country. Teachers know that students are the future of any nation. Now, if DepEd noted that the RPMS is being implemented in line with the Civil Service Commission’s (CSC) Strategic Performance Management System (SPMS). “It follows the four-phase cycle of SPMS prescribed in CSC Memorandum Circular No. 6, s. 2012 and aims to ensure that both teaching and nonteaching personnel focus work efforts toward achieving the Department’s vision, mission, values, and strategic priorities,” as DepEd explained then, so be it. DepEd aims to improve the system that can cope in modern generation or to be globally competitive. Moreover, DepEd said the “changes introduced by various national and global frameworks” such as the K to 12 law, ASEAN integration, globalization, and other changing character of the 21st century learners.

The PPST outlines the required skills and competencies of quality teachers, enabling them to cope with the emerging global frameworks. If the required skills and competencies are not met, various professional development interventions will be given to them. A globally competent teacher has knowledge of the world, critical global issues, their local impact, and the cultural backgrounds of learners; manifests intercultural sensitivity and acceptance of difference; incorporates this knowledge and sensitivity into classroom practice; and, develops the skills to foster these dispositions, knowledge, and performances in learners. Teacher training institutions and the teaching profession have been the focus of many recent conversations in education circles, including numerous discussions around licensure and credentialing. This led us to engage directly with educators and their teachers about what global competence means for them and whether the process for credentialing new teachers is reflective of the realities of today's classrooms.