ROLE CALL

by:
Emmanda C. Cruz

When do we care? Why do we react? Come to think of it, we get affected only when we are involved. If we are not really engaged into something, we do not pay much attention. However, teaching is something bigger than what it is.

Obviously, teachers work inside the classroom, yet how come our service is far extended beyond the four walls of our workplace? Truly, teachers influence eternally for they perform more than their job description.

Honestly, in teaching, everything we do must be based and be in accordance to rules. In short, we are expected to engage ourselves with restrictions. But then, isn’t it surprising that we can still inspire? We may be told of what and how things should be done, but we are still what we are: inspiration.

We do follow, but we have added a recipe that expresses our deep engagement on what we are doing. As a result, it reflects and makes our pupils feel our genuine sympathy and concern toward them.

There will always be rules. Yet, those rules if performed and executed with passion will determine our roles. We are teachers that we have many roles. In spite of the rules, implemented, it does not restrict our capability to feel the needs of our students.

With that, I just hope that in spite of the rules that we have to follow, may we never lose our own principles; remain enthusiastic and dedicated for this is our call.
Reference:

The Magna Carta for Public School Teacher