ROLES OF SCHOOL PRINCIPAL IN THE NEW NORMAL

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The school principal performs integral roles during this time of pandemic. Being the head of the educational institution, he or she is expected to perform significant tasks related to the continuity of education, in the provision of related services to the educational clientele and stakeholders and in the uninterrupted school management and operations in the New Normal setting where the COVID 19 is still existing.

The leadership of a school principal during the pandemic should run the school amidst uncertainties. As the prime mover, he or she should show strong governance in leading the school and its people. The school principal should be positive enough to face the trials that the present times unfold. Thus, the school principal should manifest utmost commitment and dedication during this challenging period.

The school principal should use his or her abilities in order for the school to adjust to the current situation and still continue to thrive. With the launching of the Basic Education Learning Continuity Plan (BE-LCP) the school leader is guided in rendering services to learners and to other stakeholders. This also means that he or she should utilize full potentials in order to lead the school in the implementation of the curriculum, Alternative Learning Modalities (LDMs) and all the other memorandums, programs and projects coming from the Department of Education (DepEd).

The school leader during this time should make quick and flexible decisions in response to the needs of time. There are various things that come every day and a responsible and good principal should use alertness and liveliness in making quick decisions and actions in response to the needs of the situation. There are unexpected events that happen in the school and these require the flexibility of a school leader. A
The role of a good leader can easily think of the most probable ways to resolve the existing problems or situations.

The school principal is expected to use creativity and innovativeness in the performance of the school works. The school is expected to comply with the different programs, projects, and activities of the Department of Education (DepEd). During this pandemic, there may be obstacles that hinder the way in its realization, it’s either the risk of being together to work on things or the scarcity or constraint of resources.

A school principal should be resourceful during this time of pandemic in looking for the essential things needed in the education of the learners and in the improvement of the school facilities as coming from the school budget, from Local Government Units like in the barangay, in the municipality or in the province and from private donors who are willing to help the school in their most generous ways.

The roles of the school principal during the time of pandemic may seem to be more complex but for sure with enough determination and perseverance, these can be performed very well.
References:

The role of school leadership in challenging times.

Leading Through a Pandemic: Building School Leader Resilience
https://drhelenkelley.com/2020/10/06/leading-through-a-pandemic-building-leadership-resilience/

Principals of the Pandemic: How school leadership is changing