Even pupils who think they are not worth it anymore can still have somewhere to go, they can be segregated.

In order to cater the needs of all the learners, DepEd has been offering and launching various programs, programs, and policies. However, no matter how great their plans are, if teachers like us who are the core implementers do not have similar advocacy, it will certainly be failure.

So, when we chose this profession, we should have prepared ourselves well. For my years in service in this field, I have witnessed several twists and turns which at the end of the day ended up settled and solved. If we will be pessimistic every time we feel frustrated, we won’t be able to become stronger and wiser. Hence, we have to be grateful for those challenges instead of complaining and always blaming the system.

More so, among the problems we face, I think the most pressing one is how to help our pupils who are not only at the poverty line, but also experiencing difficulty in coping and grasping the lessons.

Having the knowledge and personally experiencing such, I can’t help but relate their condition to what we do in order to lessen waste pollution: practicing proper segregation. Some pupils think that as soon as we start the lesson, they cannot understand it already since they are not so good in English, Math, Science, or the likes. Having such feeling led them to be restless and unfocused of the lesson.
Therefore, in my personal understanding, I think that is the very purpose of DepEd that it introduced differentiated instructions so as to widen the chance and opportunities of the learners to explore and expose their skills and potentials. Consequently, they may develop their confidence and sense of pride.

Thus, I hope, the time we spent with and for our pupils will not be perceived as a waste of time, rather, a time to segregate in order to save those who think they are hopeless cases.

References:

DepEd Order 35, s. 2016. The Learning Action Cell as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning.