SCHOOL-BASED MANAGEMENT
MICRO-LEADERSHIP LEADING TO SUCCESS

by:
Marnellie M. Reyes
Paraiso Elementary School

Some small roads lead to beautiful destination.

School-based management is now being introduced in the education system. It is decentralization of authority and transferring some important decisions to the school heads. School-based management, according to www.teacherph.com, is strategy to improve education by transferring significant decision making to principals and schools heads.

Why is School-Based Management deemed positive for the present school setting? This question has been hanging in the people’s mind as it is the trend in our education system. Well, it has many advantages that makes it deemed appropriate to be implemented.

First, it promotes micro-leadership. It helps the principal administrate and lead the school with the power and authority given to him. Since he is the one closest in command, he sees the real situation of the school, the needs, the weaknesses and the strengths. He witnesses real condition of the school and develops appropriate plans for the school.

Decision-making is swift and more accurate. As we all know, there is a proper protocol and Standard Operating Procedure (SOP) to follow in coming up with decisions. We have to consult through channels. On the other hand, there are some decisions which needed to be done immediately. Through school-based management, the school head or principal is trained to decide and come up with solutions, according to situation.

Projects and programs are done more accurately. Since the programs and projects will be designed by the school head, he can solicit opinions and suggestions from the people in the school (i.e. teachers, parents, stakeholders). With that, he can create more activities that will cater the needs of the school and the learners.

The community feels and takes its part in the school improvement. School based management promotes the camaraderie of school with the community. It gives opportunities for
the community to share and lend assistance to school. In that way, community feels that it is also accountable for the growth of the school.

Stakeholders feel it’s a joint effort for the school’s success. With the principal or school head in command, he takes the chance to make the parents and other stakeholders get involved in the school. That way, they feel that even in their simple ways, they contribute to the progress of the school.

School-based management does not solely depend on the principal. It is based on the collaborative effort of school, stakeholders and community. If everyone does its part, school-based management may be a better one.

References:


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