SCHOOL-COMMUNITY LEARNING: 
HOW IT WORKS?

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Community Learning is a simple idea of creating activities that excite pupils and students about learning. Its approach builds on the foundation of collaborative learning where students learn best from one another by working together to answer questions and solve problems. Students and pupils are given an opportunity to observe the connections between art, math, science, social studies, language arts, technology, and engineering.

Learning-by-doing approached guaranteed to spark an interest for young people, enhance their skills, build confidence, and ignite career possibilities—all while having fun! It is an approach where a child used his psychomotor skills in order to apply what is in his creative mind.

The important key components in learning community are as follows: independent learning, inquiry, self-reflection, metacognition, collaborative problem solving, community-building, and peer review, these are essential in the involvement of students in the activities they are actively engaged.

When schools and community work together, learning will be great. Partnerships will strengthen, support, and even transform individual learners to a success one. It also provides benefits not only for the students but also their families. Having opportunities to access the facilitation of a wide range of learning and development. Both teachers and students will be able to learn new lessons and approaches in classroom situation.
It also facilitates information sharing about specific students to best support individual learning and provide family members with alternative entry points into the school day to support their student’s learning.

Learning partnerships can also greatly benefit schools. Having strong relationship between school and community, students performances in both academic and extra-curricular activities will shine out, students will gain their confidence to express, show, share the talents they kept because of the fear of rejection or being bullied. Since, both school and community joint effort work for the sake of the students, resources that are needed for teaching and learning situation will be more accessible to provide, thus resulting best learning and more retention of memory on the part of the students.

To sustain a healthy school- community learning partnership, the following must be present:

1. Shared vision for learning and development outcomes for the students to avoid working against each other and pursue one common goal for student success.

2. Strong and sustainable partnerships that are built at multiple levels, and among multiple school staff.

3. Clear data sharing process and agreements. It is the ability of partners to access information and data from each other, the student level of academic data to improve and strengthen student performance.

In the end, school community learning partnerships make a well - develop a man-cultured refined and well rounded.
References:

https://www.smsu.edu/.../Graduate%20Learning%20Communities%20Transforming.