SCHOOL HEAD’S RESILIENCE

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In these trying times the school head is highly expected to remain steadfast, unwavering and resilient. He or she should be considered as flag-bearer of the educational institution who remains as the dependable backbone and support system of the teachers, personnel, students and of the entire organization. The school head’s vitality and resilience are indeed very important in the fulfillment of the job as school head or leader.

The school head’s resilience may be manifested in different ways.

A school head that is resilient is focused and optimistic. This connotes that he or she is in line with the objectives and priorities of the job. Moreover, resilient leaders think positive of the responsibilities and of the expected outcomes of the things done.

The resilience in a school head may reflect in having a growing mindset. This means that he is after for productivity, growth and progress of the school. Having this kind of outlook would help a school head to show active and dynamic flexibility in work.

A resilient school head has strong self-worth. He or she has the confidence to make things possible and to fulfill all the tasks bestowed on him or her as a school leader. The self-worth is not egoistic but instead he or she uses it to boost one’s morale and strength in serving others.

The resilient school head is tolerant and understanding. He or she exemplifies sincere acceptance on the weakness and strengths of fellow workers. Further, a resilient school leader listens to the sentiments of the people that he or she leads.
A resilient head is also altruistic. This means that he or she strongly serves the people and the school not thinking of one’s interests and benefits. You can see that a school leader is resilient if he or she is strong enough to do things for the sake of others.

The school head that is considered resilient is pliant to challenges. He or she is willing to face adversities most especially those that are related to work. A resilient school leader surmounts difficulties and trials.

A resilient leader can handle stress or pressure of the big responsibilities on his or her shoulders. He or she is strong enough to take the risk and find solutions to the problems or situations.

The resilience of a school head is then proven by the aforementioned ideas describing the strength and flexibility of the school frontrunner. Having been reminded of all these qualities of a resilient school leader, he or she can withstand the VUCAD world in her workplace.

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