SCHOOL LEADERSHIP AND ITS INFLUENCE
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Leadership is one of the main concepts analyzed in different fields of the social sciences. Thus, there is not a common definition of leadership because its priorities in each field are unique compare to others. This means that the idea of leadership, just like the ideas of democracy, love, and peace, are formed according to how the individual perceives them. In other words, leadership is like beauty, it is hard to define but understood immediately when it is brought up.

Leadership is not only found in the administrative sciences and business life, but it is also found in psychology, sociology, and similar fields according to Sisman. When considered conceptually, leadership has four main components, summarized as: Leadership is a process, Leadership requires affecting others, Leadership rises in a group, and Leadership requires making the common objectives clear. However, Kouzes and Posner approached Eurasian Journal of Educational Research 257 the concept of leadership in five basic practice, namely: To be a role model, To be the inspiration of a shared vision, To manage the process, To be the trigger for others, and, To encourage the hearts of others. Still, giving us unique way in terms of conceptuality.

All schools must have leaders with an exceptional vision for refining the school’s learning atmosphere within a well-effective school-based management system. Educational leaders perform an essential part in affecting the attitude, reputation and even the climate of their schools. They’re serve as the basis on which learning communities’ function and develop. With the help of fruitful school leadership, institution converted into an effective incubator of knowledge, places where students are not only educated but tested, cultivated and encouraged.
On the other hand, less or lacking of school leadership can weaken the goals of an educational system. Once a school’s strong foundation and path are absence, learning is compromised and learners will suffer. The study of Wallace Foundation attested that leadership is second only to classroom instruction among school-related factors that affect learners learning in schools.

Leadership can have a convincing impact on learners’ learning success and teachers’ self-confidence. According to Leithwood, Louis, and Anderson, Good Leadership can promote the learning process by motivating the learners and improving the participation and coordination among the teachers. Being able to lead and balance the needs of the teachers as well as the learners, will greatly influence the school success. For instance, as the leader, you provided the technical assistance needed by the teachers to improve their craft will greatly affect the learnings being instilled to the learners, and learners on the other hand, will be able to be competitive in their own way because they were fed with the necessary information they need to know for their daily endeavor.

Overall, School Leadership will always be considered as one of the essential factors for progressive cultural change to make our learning philosophies a better place to develop.

Reference:

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