SCHOOL LEADERSHIP FOR BETTER MANAGEMENT

by:
Janice M. Caalam
Teacher I, Antonio G. Llamas Elementary School

The key personnel in any school that is needed to the institution for better management is the School heads or the Principal. It is needed by school authorities as why embark in this line of work. Foremost is the skill and the ability to bring people together so that collaborative efforts can move them to action. Through this, the teachers and other school personnel may sure, interact and help decide on some issues and finally cooperate on whatever decision they have arrived for the benefit of the school.

A school head/principal should be able to act as a resource person on issues that the school personnel should be able to broaden their perspective and by this can view their problems to a larger context. His guidance is important to the teachers to be able to see common factors thus realizes that they have responsibilities to their own cooperative thinking to help solve practical solutions to a problem being solved. He can foresee that there is a creativeness of human intelligence and can focus his efforts to help create leadership among themselves by properly providing the climate in order to help released their potentials. As a well and advanced educational attainment he should not approached the group with superior ideas but rather he should show to be able to accept their ideas/suggestions such that he can manifest genuine respect for human personality and intelligence of others. He believes that group thinking is necessary because it stimulates the individual members to think reflectively such that shares they can appraise the situation objectively. Principals as leader often also view leadership and management as two different roles but the most effective principals know how to blend the two, according to Dr. Harvey Alby and Dr.Pam Robins (EducationWorld-Convention of the Association for Supervision and Curriculum Development)
More ones he should also respects the individual differences, and should be sensitive to the feelings needs and aspirations of the teachers and other people he works with. He is also able to show genuine sympathy for them and is careful with words in order to avoid hurting them. Having the human relations skills he is able to pre-judge his teachers and more likely not give unnecessary unwarranted remarks that may hurt his people. He always know how to empower his teachers. He is considerate and regard each teacher or his co-equal never to impress them of his position and status.

References:

www.educationworld.com