SCHOOL PRINCIPAL AS LEADER: MANEUVER SCHOOLS TO BETTER TEACHING AND LEARNING

by:
Florence S. Nicolas
OIC – School Principal, Pag-Asa Elementary School

The school principal is the highest-ranking administrator in an elementary, junior and senior high school. Principals are the one who is responsible for the overall operation of a school, shared decision-making from the teachers and site-based management of the school. In particular, their duty is to monitor and help teachers improve their teaching strategy and instructional materials and techniques along with their responsibility. Principals are the one who is also responsible for facilitating their school’s interactions with parents and others in the school community. This responsibility includes working with parents when disciplinary issues arise between the pupils or the teachers, when pupils has habitual absenteeism or are not succeeding academically, and when parents have concerns. Principals also interact with parents who serve on school like boards of director and parent/teacher association.

Being a school principal is balanced between being rewarded from the improvement and success or being challenged when it comes to the shortcomings and when a problem arises. There are certain characteristics of a highly effective school principal that some people do not possess. The principal is the instructional leader of their schools. A good leader has to take responsibility for the successes and improvement or the failures and problems of their school. A good leader puts the needs of others instead of their own. A good leader is always looking to improve their school problems and then figures out how to make those improvements no matter how difficult it might be. Leadership defines how successful any school is.
If you don't like people you shouldn't be a principal. You have to be able to connect with each person that you deal with on a daily basis. You have to find common ground and earn their trust. People come in with a variety of emotions and attitude including happiness, sadness, and anger. You have to be able to deal with each of those situations effectively by connecting to the person and showing them that you care about their unique situation.

Education is ever-evolving. If you are not attempting to improve your school problems, you simply are not doing your job. This will always be an on-going process. Each individual within the school is a component working part of the larger framework of the school. Occasionally we are even able to upgrade an existing part that was doing its job, but something better was developed. Having high expectations for all in the school, including teachers, pupils and parents are one key to closing the achievement gap between advantaged and less advantaged students.

References:

https://education.stateuniversity.com/pages/2333/Principal-School.html


https://www.thoughtco.com/role-of-principal-in-schools-3194583