SCHOOL PRINCIPALS’ ATTRIBUTES: INFLUENCING FACTORS OF TEACHERS’ PERFORMANCE

By: LOR P. RONQUILLO
Teacher III
Dinalupihan Elementary School

It is a known fact that school principals have big piles of responsibilities. From instructional leadership to improved learning outcomes, school management to community linkages, and many others, no one can deny that the success of the school relies heavily on the effectiveness of the school principal. A good principal ensures that there is no area (of leadership) left behind. He must become efficient in different practices as the leader of an institution.

Being the primary leader in a school, a principal must always lead by example. He should be positive and enthusiastic in all his dealings as much as possible. He is always available not just to the internal stakeholders but to the entire community as well. Indeed, he must possess values that are worth imitating by his subordinates.

Since time immemorial, most people believe that when a leader possesses desirable values, he can strongly motivate his staff. Followers usually eye for a leader who is honest and transparent especially when it comes to financial matters. They usually admire a leader who can be trusted in every aspect of school management. For strengthening the belief that school principals’ attributes influence teachers’ performance, a study was conducted.

Sawi (2013) in her study entitled “Influence of Administrators’ Attributes to the Teachers’ Performance in the Public Elementary Schools, Dinalupihan West District” revealed that administrators’ personal attributes and managerial competencies consistently influence the performance of the teachers. Their professionalism also influences the performance of the teachers most of the time. It was on her recommendations that the administrators should maintain or even enhance their personal attributes, managerial competencies and attributes of professionalism, which they believe, could inspire and motivate teachers to aspire for higher level of achievement in their respective area of responsibility. Teachers, on the other hand should assist, cooperate and
coordinate with, and support the administrator in whatever the school organization hopes to accomplish for such achievement are also theirs and pupils’ to be proud of and to benefit from.

With this in view, it is certain that school administrators or principals’ attributes influence teachers’ performance. Positive attributes lead to positive outcomes. Being a teacher at Dinalupihan Elementary School, it was a general observation that both school principals who handled and who is currently handling the school have positive attributes. It is very evident that their leadership is commendable for they were able to uplift the quality of education in school. In addition, this central school has proven its strength in different competitions not just in academics but in extra-curricular as well. It can be attributed to the values and skills of the doctors of education who rendered services in school.

Certainly, being a leader is not that easy. Aside from performing a variety of roles, he must stand to the crowd showing positive attributes and lead the entire school community to a progressive state.

Reference:
Sawi, Elvira (2013) Influence of Administrators’ Attributes to the Teachers’ Performance in the Public Elementary Schools, Dinalupihan West District, Bataan Peninsula State University, Dinalupihan Campus