SCHOOLS: COMMUNITIES THAT CARE

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Nowadays, due to some factors, family life at some cases no longer offers growing number of children a sure footing in life, the schools serve as the go-to-place for correctives to children’s deficiencies in emotional and social aspects. These served as communities that provide basic lessons for living that are essential for human growth. Schools provide not only intellectual learning but emotional literacy as well. Such tasks required two major challenges: the teachers are expected to go beyond their traditional mission and that the people in the community be more involved with schools for schools cannot stand alone by itself without proper coordination and participation from every individual in our society.

Teachers must be prepared and devoted enough to give their precious time as they have to flex their abilities not only in teaching but also in handling their students’ problems. They must be comfortable in facing each and every student that would probably need their motherly advice since not all the mothers have much time to spend with their children because of their busy schedules at home or at work or simply because they do not want to be disturbed because they think that they should spend their time relaxing whenever they have time to spare. Some parents would rather not bother to listen to their children especially if they have lots of children and too many tasks at home.

As an important institution, the school’s expanded mission is to provide not only for the intellectual aspect but also to expand emotional literacy, being the society’s agent for seeing that children learn these essential lessons for life. Apart from the school curriculum, schools through the teachers’ supervision must help the students turn moments of personal crisis into lessons in emotional competence. Parents must also be
given emotional literacy programs like special classes to them about what their children are learning, not just to complement what is being learned in school but to help them become aware of their children’s emotional problems and be able to help them learn how to deal with it effectively.

The strong interconnections among the school, the parents and the community increases the likelihood that what children learned in emotional literacy classes will not be left at school but will be tested, practiced, developed and sharpened in the actual challenges of life.

The school as a “caring community,” provides a place where students feel respected, cared about and bonded to classmates, teachers and the school itself thus, producing many productive and successful individuals in the future.

References:
Emotional Intelligence: Daniel Goleman