In the present day, we are now on our 2\textsuperscript{nd} year of the k-12 curriculum and as we all now practicing it, we are aware of the so called \textbf{Spiral Approach} in which the four areas of Science which are the Earth Science, Biology, Chemistry, and Physics are being introduced from basic to in-depth topics as the students ascend to higher years. In this way, it ensures smooth transition between grade levels and continuum of competencies through spiral progression where learning of knowledge, skills, values, and attitudes increase in depth and breadth', ensuring integrated and seamless learning. As the great philosopher and the proponent of Spiral method, \textbf{Jerome Bruner} argues that students should start to learn in a spiral progression from simple to complex topics that they may be able to learn and build their thoughts based on what they already know. This was a totally transformed learning approach from the old curriculum in which Science was taught using the discipline-based approach especially when the students enter 2\textsuperscript{nd} year high school. In this way we can have a mastery of learning from basics to difficult ones until we reach the tertiary level. We will have a strong foundation of lessons being integrated to each topic and could level up our minds to critical thinking and strong analyzation thus preparing us to be more competent individuals in our society. Many of our students have this interest in learning Science but they still hesitate because they doubt their potentialities probably because of the deep foundation in their basic science years.

Moreover, we can also take advantage now of modules and guiding activities designed based from the K-12 curriculum of a more hands on laboratories and experiments. We could guarantee the students of a discoverable learning and can clearly understand how the science works compared to the old curriculum that we seldom perform hands-on activities and laboratories and just merely rely on the books and theories that they feed. We could now more help students develop critical-thinking thinking skills as what the Science is. . Now, as we leap to greater heights, having all the resources and the theories, we could ensure our future generations to think and analyze science better than us!