SCIENCE or REALITY

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Nowadays people see education as the powerful tool to success. Many of us believe that once you are educated you have the great possibility to conquer the world.

However, there are also these group of believers that you just need to face the world with your wit and experiences to reach the top.

Which is which and how and how. These are questions that we need to answer as we go to the path of discovery.

Which will help us a lot in understanding life’s complications: science that teaches us the theory or reality that lets us explore all the experiences in the world?

How can theories help us target our goals? How can reality and experiences be beneficial to a man to pursue his dreams?

Most of them say that experience is the best teacher especially for those who are in the field for so many years. Yet a question still needs to be asked. Is it really effective when they just use their experiences in decision making or do they still need to consider a concept that governs their experiences as basis for decisions made?

Supreme leaders live in fancy for thinking that experience alone lead them great leadership (Copland, et. al, 2002).

The same with, based on International Case Study Conference of Rangana Maitra, Convenor, in 2015, he stated that the class becomes interactive while faculty member plays the role of a facilitator. In this instance, the classroom which provides experiential
activities for children, make them ready to the realms of life. Learning through activities approach matters here."

Despite the fact that experience is an excellent doctor to one's action, theories are equally essential in making wide-ranging decisions. An individual tends to react to a stimuli based on the set perceptions in life. One cannot solely decide over a situation without principles to follow. On the other hand, a principle cannot be proven worthy without its application.

Experience may be particularly unhelpful as the lone guide to action since not all experience the same problem and not all problems have the same consequences which means, what is good to you will not also mean that it is good to others.

Theory provides appropriate objective for decision – making which means one has a certain goal or standard on what decision will he make based on the underlying theory in his mind.

In this instance, we can generally state that theory with a bit of experience helps best to arrive at the finest decision. One can go over the theories which can help him/her resolve the problem without the greater risk of committing mistakes and become more familiar with the situation when one experiences it.

Teachers and school heads of an institution, should be guided not only by different principles of teaching and their experiences in the field not only in teaching alone but also in classroom management including disciplinary measures.

Reference:

The Relevance of Theory to Good Practice

Open Textbook For Hongkong

The case study method or why “Experience is the best teacher”

Hult News, Hult Blogs Spot

This article was originally published by dnaindia.com ‘A case in point’.

http://www.hult.edu/blog/experience-is-the-best-teacher/