Formal Education happens inside the classroom with teacher facilitating the learning with individual’s presence physically. Face to face interaction was the usual set-up in the delivery of instruction, discussions, and performance tasks. However, in this time of pandemic, this becomes the other way around---no students shall attend physically in school, there will be no children playing around the corner and making fun of themselves with their playmates, and no hugs or shaking of hands with their teachers this time.

But as the DepEd says, Education must continue even in the confines of their homes. There are various learning delivery modalities to be used by classroom teachers to make learning happens such as Distance Learning (DL), Online Learning (OL), TV and Radio Based Instruction, and Blended Learning. As a science teacher, it is very challenging for us to teach the disciplines of science especially the skills including the manipulation of microscope, mixing chemicals during laboratory activities and how to measure the acceleration of a moving object, but again, as teachers we need to find ways to be able to deliver the basics.

Yes, as teacher that is used to the traditional way of teaching should adopt to the new normal caused by this pandemic. It will become challenging in the sense that we need to execute lessons using those modalities adopted by the school. But like Randall Butisingh said, “Teaching is a noblest profession, it is a vocation and a calling. Teacher is the most important person in the civilization, as on him depends the molding of the nation”. How can we mold the nation when if this pandemic will hamper us in performing our calling? Our nation needs us. We need to adjust; we need to adopt.
Hence, as a science teacher who wants his students to learn how to hold a microscope, mixing of chemicals even inside their house, how to measure the acceleration of a moving object should deeply look into the alternative and possible ways in delivering quality instruction and assessment to students. This will become easy and effective just by simply using scrap materials at home to build a new microscope, using ingredients found in the kitchen and just simply staring at the window and find a moving object and observe its movement.

Indeed, this pandemic makes the teacher’s work more challenging than the usual, but since we are the catalysts of change, we must adopt to this revolution in education because change is inevitable and what we need to do is just to accept and live with it. This is why we are called the agents of positive changes. No COVID-19 shall stop us serving our purpose in teaching and influencing the community. Indeed, we are Science Teachers in the time of Pandemic!

References:

https://www.pinterest.ph/pin/478929741599168067/