SCIENCE TEACHING... UPGRADE!

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In everyday life science related activities occur within every place. We have to consider that science is connected with life, with activities that in the long run should entrance the interest of pupils to learn it. In the past years, the Philippines ranked third from the bottom out of 45 countries competed all over the world. It is because of the textbooks provide pictures and less text, lack of science equipment, apparatus and facilities used for experimentation. I felt embarrass but as a Science teacher we need to do the best way for our pupils’ learning.

The basis of science should provide long lasting motivating experiences for learners upon the discretion of a teacher. We must keep in their mind that true science must innovate and technology is a part of it.

Now, our Education Program budgeted science needs in all terms (textbooks, equipment, apparatus, facilities and curriculum). Science curriculum aims to level up teaching science. Teachers themselves tend to take science in summarized strides because in the demand of the curriculum. In doing this, we placed true science teaching computer literate. Relating computer activities that bombard the senses and enhance colorful information of science.

We don’t need to relapse the nature because of the computerization. We don’t need to set aside the scientific wisdom acquired that relied on the old textbooks. All we have to do is to intact science teaching methods in the past that served as our foundation in science teaching.
from the start. Apply the new techniques learned today in our everyday life. Most of all let the
learners aim high to be globally competitive in the 21st century through science teaching that
upgrades.

References:
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