SCOUTING: THE FOUNDATION OF POSITIVE DISCIPLINE

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Over the years, teachers have used varied strategies and techniques to properly shape the characters of students for them to act firmly in response to what is acceptable in the society. Students vary from different aspects which explains that no best strategy and technique that suit for all learners. Shaping our students to possess positive discipline is overwhelming for all teachers. The support from other organizations partly provides the teachers of skills in addressing the needs of students when it comes to the acquisition of positive discipline. Through positive discipline, the teachers mold the students to take responsibility, build self-discipline, develop problem-solving skills, and show cooperation. This is also a way of helping students to succeed where they are able to get right information that support their cognitive development. Positive discipline involves setting objectives in meeting desired goals and finding constructive solutions in difficult times. Incorporating positive discipline in all aspect of students’ learning is a way of making the strategy holistic in nature. This recognizes and respects that the students are diversified learners, their strengths and weaknesses vary. It also identifies the behavioral and learning difficulties of learners which determines the appropriate action to use for the challenges.

With the focused purpose of molding responsible citizens, Scouting is built to encourage cognitive, physical, emotional, social and spiritual development of young learners so that they share constructive place in the community; young people who act responsibly as members of their local, national and international communities. Through the established principles of scouting, learners learn to serve God, act in consideration of the needs of other people, and develop and use the acquired abilities for the betterment
of themselves and their family and the community. The principles are represented by a Code of Conduct that highlights all members of the Scouting movement which referred to as Duty to God, Duty to Others and Duty to Self. For the retention of good learnings, learners must memorize the Scout Oath and Law and perceive its practical meaning. Scouting discipline follows constructive approach. Scouts who make mistakes are well thought of handling their personal actions. With scouting actions toward positive discipline, learning to follow rules and guidelines is a matter of great responsibility that every scout must possess. This firmly instructs the learners to value and respect right authorities, school administrator, teachers, students and people of the community.

Combining teaching positive discipline and scouting in shaping good characters of learners has equipped teachers and school administrators in producing professional who are responsible in building better nation. Through great efforts, learners are thought in finding long term solutions in time of challenges using clear and consistent communication. Thus, teaching young learners of life-long skills and developing their love for learning builds confidence for sustainable and progressive country. Students’ competence and confidence in handling academic challenges pays their future academic success. Moreover, the sense of connection to other people builds significant belongingness. Learners develop understanding that he or she has a power to influence others in promoting good deeds. Programs and other scouting movements help for the holistic development of student’s behavior toward learning and social interactions with strengthened self-esteem. The embodiment of positive discipline among learners is predicted from the actions that students do and from the responses they make. The learning is limitless inside the four corners of the classroom. This has been taken the chances of letting learners explore self-learning through social engagement. The process of acquisition of values is formed while learners are enjoying all aspects of learning.
Reference:


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