SECOND HOME

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A home is a structure built where the family members are living in with love. In that regard, the school is said to be the second home for the learners. However, ironically, such concept cannot be fulfilled in some sense.

Going along with the health sector, the educational sector receives the most funds yearly from the government's budget. The fund should be used for establishing new classrooms, addressing the issue on ventilation, providing the universal free education and even helping the poor learners alleviate their suffering but recent reports claims that lacking classrooms is still one of the major concerns in the country's educational rampage. Shortage in classrooms is still a problem in Philippine public schools despite the Department of Education's (DepEd) ever-increasing yearly budget (Geronimo, 2017).

This dilemma is still evident in most public schools as classes have to be conducted outdoors: at the grandstand, stage, to name a few. Some schools prefer shifting which lessens the number of time to be consumed in learning a particular subject; it is sometimes termed to as shortened period. While such remedies may be okay such as conducting classes outside, these avenues are not good at all considering various factors such as the health of both the teachers and learners making them vulnerable to communicative diseases and to their safety especially during those times when storms and typhoons are prevalent. Classes are not easily being suspended despite the threat of typhoon in many areas and schools still have to wait for class suspensions from the local government officials. Classes held at such areas may not be able to perform the same as that of being conducted inside the classrooms taking into account the distractions that learners may
see during class hours. It may be also easy for them to cut class and escape during teaching hours for they may not be observable in doing such.

More than just the risk of health, security and educational impact, in this issue, the sense of quality education in this notion has not been completely complied with. It is more than just the teaching itself. Good education can be given by the mentors and this is already an expected matter. What is not common is the feeling of having in mind the idea that school will never be a second home or even a house for where classes are held is not that competent in quality compared to a real home.

Classrooms shortage is already an obviously traditional problem that the country is facing since then. Despite the reality that this sector is provided the most fund from the General Appropriations Act. There really are a lot of things to fund with when it comes to the educational sector and prioritizing the foundation of enough classrooms for every learner is one among those. It is indeed the goal of this agency to nurture every learner in a quality, equitable, gender-sensitive, safe and motivating environment but learning in a surrounding not too conducive is a different story. To constantly hone and develop the learners' abilities, knowledge and skills, it has to stick to the idea that education is provided to those who need it, taught with heart and in a home where love, care, and family can be felt. What is home without the structures to give shade to the members using it?

References: