SECOND HOME

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A school is definitely a second home for learners. It is a place which is more likely to learn major lessons of their life. Rather, it is a place where a child lives for most of his waking hours during his formative childhood years. It is a place where a child finds love and guidance from a second parent – the teacher – who understands and sensitive to the needs of children and even families.

Most of the time, teachers give their best to the children. Each child has different needs. Some needs extra attention, while some needs extra training. It is not everything can be taught in a group. Whenever necessary, teacher needs to give personal attention to children as the parents give at home. By then, children will benefit from the education imparted at school.

For a teacher, it is important to find background information about each household where these learners come from. It is helpful to have direct parent access to the benefit of the child. This is a way of demonstrating respect to the families individual needs, as well as a way of appreciating contributions of each person to the child’s life.

When we call a school as a learner-centric education, we must realize that the whole child will be the center of the learning process, not only the cognitive aspect. On the other hand, all aspects of the school environment has an important role. It is comprised of climate, physical environment, curriculum, human relationships quality, peers, as well as teachers.

School environment must be safe, gender-sensitive, motivating, nurturing, supportive and stimulating to the child’s personality aspects. In other words, the school should use a wider measure
of investment in education with consideration for the learners physical, mental, emotional and social well being.

References:

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